

|     |          |     |                            |    |    |     |   |
|-----|----------|-----|----------------------------|----|----|-----|---|
| 科目名 | 言語教育工学特講 | 担当者 | バーリ ナトウシュ<br>Barry Natusch | 期間 | 通年 | 単位数 | 4 |
|-----|----------|-----|----------------------------|----|----|-----|---|

【科目概要】

|         |   |     |                   |
|---------|---|-----|-------------------|
| 目的      | This course is conducted in English.<br>Theories and practical discussions in the field of technology in language teaching.   |     |                   |
| 到達目標    |   |     |                   |
| 学修方法    | Following reading of the textbook, and follow-up by PDF attachments to emails, discussions by email follow.<br>Essays on theory and practical project work are the major assignments.   |     |                   |
| スケジュール  | <p>Semester 1</p> <p>Language Learning Theories<br/>Design of Learning Materials<br/>Distance Learning<br/>Computer Assisted Language Learning History<br/>Oral Skills<br/>Written Skills</p> <p>Semester 2</p> <p>Text and Graphics<br/>Assessment<br/>Computer Assisted Language Learning Systems<br/>Films<br/>Blended Learning<br/>Motivation</p> |     |                   |
| 成績評価    | 種別  | 割合  | 評価基準              |
|         | レポート  | 70% |                   |
|         | 平常評価  | 30% | Email discussions |
| 履修者への要望 | Technology is powerful. But we must remember that learning outcomes are the most important consideration.   |     |                   |

【レポート課題】

| 基本教材 1   |  |
|----------|--|
| 教材の概要    | 著者名 : Walker, A. & White, A.<br>教材名 : <i>Technology Enhanced Language Learning</i> Oxford University Press. 2013.<br>ISBN 978-0-19-442368-7 3,639 円+税 (Paperback)  |
|          | To supplement the textbook, the instructor will send materials to course participants after enrolment on other topics.   |
| 参考図書     |  |
| 履修上のポイント |  |
| レポート課題 1 | Design a PowerPoint presentation to teach a language-learning lesson. Use text, graphics, exercises.<br><br>留意点 : Keep the lesson to within 20 to 30 slides. Send attachment file as a .ppt.   |
| レポート課題 2 | Using the PowerPoint presentation submitted for レポート課題 (1), convert it into a 5-minute movie using movie clips, graphics, subtitles, voice-overs.<br><br>留意点 : If possible use a video camera with external microphone. It is possible to use a phone camera. Use computer-editing software to cut unwanted footage. Send the film to the instructor as .mp4 file. |

| 基本教材 2   |   |
|----------|---|
| 教材の概要    | 著者名 : Walker, A. & White, A.<br>教材名 : <i>Technology Enhanced Language Learning</i> Oxford University Press. 2013.<br>ISBN 978-0-19-442368-7 3,639 円+税 (Paperback)   |
|          | To supplement the textbook, the instructor will send materials to course participants after enrolment on other topics.  |
| 参考図書     |   |
| 履修上のポイント |   |
| レポート課題 1 | Design a technology-enhanced lesson then test students to measure its effect. This may be written in English or Japanese.<br><br>留意点 : If you administer a test, you need to use a control group to measure the outcome.  |
| レポート課題 2 | Describe in a 1,000-words report ways in which media are changing how we communicate in both face to face (F2F) and computer mediated communication (CMC) modes.<br><br>留意点 : CMC includes e-mail, chat, social networks, discussion boards, video conferencing, etc. |